

Mrs. Wiggins and I are excited to be team-teaching your children this year. She will be your child's math and science teacher. I will be responsible for Language Arts and Social Studies content. These are the topics and the approximate dates. Please continue to check the website throughout the year for helpful links and resources.

Social Studies

Geography

8/8 - 8/31

- Equator, latitude, longitude, prime meridian, locate Greece, compass rose
- Rocky Mountains and Appalachian Mountains
- Important U.S. Rivers - St. Lawrence, Hudson, Ohio, Mississippi, Rio Grande, and Colorado

Standards: SS3G1a, SS3G1b, SS3G2

American Indians (past and present)

9/4 - 11/2

- Learn location, culture, use of resources for shelter, food and clothing for different regions. We will study Arctic, Northwest, Southwest, Plains, Northeast, and Southeast Native Americans.

Standards: SS3H1a, SS3H1b, SS3H1c, SS3G3a

Let's Go Exploring

11/5 - 12/13

- We will learn about different explorer's reasons for exploring, where they were from, their "claim to fame", obstacles, and enduring significance. We will discover about: Christopher Columbus, John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Jacques Cartier, and Henry Hudson.

Standards: SS3H2a, SS3H2b, SS3H2c, SS3G3b

British Colonial America

1/7 - 2/1

In this unit we will discuss how the different regions of the United States grew. We will compare and contrast the different regions based on country of origin, reason for leaving, use of natural resources, and political and religious backgrounds. We will study the New England, the Mid-Atlantic, and Southern Colonies.

Standards: SS3H3a, SS3H3b, SS3H3c, SS3G3c

American Government Basics

2/11 - 3/29

We will learn about the foundations of the United States government, checks and balances, and civic responsibility. Topics include:

- National government basics of 3 branches
- Executive Branch - role and responsibilities
- Legislative Branch - role and responsibilities
- Judicial Branch - role and responsibilities
- State government basics
- Executive Branch - role and responsibilities
- Legislative Branch - role and responsibilities
- Judicial Branch - role and responsibilities

Standards: SS3CG1a, SS3CG1c, SS3CG1b, SS3CG2a, SS3CG2b

Economics 101

4/16 - 5/14

- Productive resources - Natural, Entrepreneurial, Capital
- Difference between goods and services
- Interdependence in the marketplace
- Price - How it is determined (Supply/Demand)
- Currency - different types; how it has evolved
- Opportunity Cost

Standards: SS3E1, SS3E2, SS3E3a, SS3E3b, SS3E3c, SS3E3d

Preview 4th Grade Standards

5/15 - 5/23

Language Arts

Language Arts encompasses three critical areas: Reading, Word Work, and Writing. I have listed the priority reading standards. Please let me know if you are interested in information regarding the supporting standards.

Story Telling and Communication - Literary

8/8 - 8/31

- Engage in conversations
- Determine main idea and supporting detail in text
- Ask and answer questions about stories
- Retell stories
- Write narratives

Standards: ELAGSE3SL1, ELAGSE3SL2, ELAGSE3SL3, ELAGSE3SL4

Diving Deeper into Literature - Literary

9/4 - 10/19

- Retell stories
- Identify moral/lesson
- Write narratives
- Analyze characters
- Compare and contrast story elements

Standards: ELAGSE3RL2, ELAGSE3RL3, ELAGSE3RL9, ELAGSE3W3, ELAGSE3RF3, ELAGSE3RF4, ELAGSE3L1

Researching to Build Knowledge and Teach Others - Informational

10/22 - 12/20

- Determine main idea
- Write informational texts
- Describe the relationship between things
- Use text features
- Distinguish point of view from the author

Standards: ELAGSE3RI2, ELAGSE3RI3, ELAGSE3RI6, ELAGSE3RI5, ELAGSE3W2, ELAGSE3RF3, ELAGSE3RF4, ELAGSE3L1

Considering Perspectives and Supporting Opinions

1/7 - 3/15

- Compare and contrast main idea of two texts on the same topic
- Write opinion pieces
- Retell stories and identify the moral/lesson
- Compare and contrast elements of stories by the same author
- Describe the relationship between things
- Use information from illustrations

Standards: ELAGSE3RL2, ELAGSE3RL3, ELAGSE3RL9, ELAGSE3RI2, ELAGSE3RI3, ELAGSE3RI9, ELAGSE3RI7, ELAGSE3W1, ELAGSE3RF3, ELAGSE3RF4

Becoming a Close Reader and Writing to Learn

3/18 - 5/23

- Ask and answer questions
- Write narratives
- Use text features
- Identify text structure
- Write opinion Pieces

Standards: ELAGSE3RL1, ELAGSE3RL5, ELAGSE3RI1, ELAGSE3RI5, ELAGSE3RI8, ELAGSE3W1, ELAGSE3W2, ELAGSE3W3, ELAGSE3F3, ELAGSE3F4